**THE ANNUAL QUALITY ASSURANCE REPORT (A Q A R)**

Dr. H.S. Ganesh Bhatta

Principal

**2014-15**

MES TEACHERS COLLEGE C.T.E., BANGALORE RURAL

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

2014-15

**AQAR for the year *(for example 2013-14)***

**1. Details of the Institution**

M.E.S TEACHERS COLLEGE

C.T.E. BANGALORE RURAL

1.1 Name of the Institution

NO.25/1, VIDYA VIHARA

1.2 Address Line 1

17th Main, 2nd Block

Rajajinagar

Address Line 2

BANGALORE

City/Town

KARNATAKA

State

560010

Pin Code

[mestc\_edn@yahoo.com](mailto:mestc_edn@yahoo.com)

mestc.edn@gmail.com

Institution e-mail address

080-23321600 080-23523333

Contact Nos.

DR.H.S.GANESHA BHATTA

Name of the Head of the Institution:

Tel. No. with STD Code:

080-23221379

+91-09964116260

Mobile:

PROF .B.R.GOPAL

Name of the IQAC Co-ordinator:

+91-9449089235

Mobile:

mestc.edn@gmail.com

mestc\_edn@yahoo.com

IQAC e-mail address:

KACOTE12479

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**OR**

1.4 **NAAC Executive Committee No. & Date:**

EC/37/36 dated 21-9-2005

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.mesinstitution.org.in

1.5 Website address:

http://www.mestc\_edn@yahoo.com/AQAR2014-15.doc

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 89 | 2005 | 5 |
| 2 | 2nd Cycle | A | 3.19 | 2014 | 5 |
| 3 | 3rd Cycle | - | - | - | - |
| 4 | 4th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

24/12/2005

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 2013-14 Submitted to NAAC on 23/10/2014

1.9 Institutional Status

√

University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No 

√

Autonomous college of UGC Yes No

√

√

Regulatory Agency approved Institution Yes √ No

(eg. AICTE, BCI, MCI, PCI, NCI)

√

Type of Institution Co-education Men Women

√√

Urban Rural Tribal

√

√

Financial Status Grant-in-aid UGC 2(f) UGC 12B

√

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

√

TEI (Edu) Engineering Health Science Management

-

Others (Specify)

Bangalore University

1.11 Name of the Affiliating University *(for the Colleges)*

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Bangalore University

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence UGC-CPE

×

×

×

DST Star Scheme UGC-CE

×

×

UGC-Special Assistance Programme DST-FIST

×

×

UGC-Innovative PG programmes Any other (*Specify*)

×

UGC-COP Programmes

**2. IQAC Composition and Activities**

05

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

2.4 No. of Management representatives

01

02

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

01

community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

2

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

1

4

1

1

1

Non-Teaching Staff Students Alumni Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

60,000

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

5

1

-

-

-

Total Nos. International National State Institution Level

Total Quality Management in Teaching Learning process

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Better planning, organization understanding among the staff

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| Better co-ordination | More or less achieved |

*\* Attach the Academic Calendar of the year as Annexure.*

√

2.15 Whether the AQAR was placed in statutory body Yes No

√

Management Syndicate Any other body

Provide the details of the action taken

The Body suggests for incorporating certain changes in working pattern

**Part – B**

**Criterion – I Year 2014-2015**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | - | - | - | - |
| PG | - | - | - | - |
| UG | 01 | - | 01 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | -- | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| **Total** | - | - | - | - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Pattern | Number of programmes |  |  |  |
| Semester | 01 |  |  |  |
| Trimester | - |  |  |  |
| Annual | - |  |  |  |

√

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

√

√

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, CBCS, UGC curriculum adopted

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 8 | 1 | 3 | - | 4 |

2.1 Total No. of permanent faculty

3

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| - | 4 | - | - | - | - | - | - | - | 4 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

0

0

0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 0 | 12 | 6 |
| Presented papers | 0 | 7 | 5 |
| Resource Persons | 0 | 2 | 2 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College has introduced and oriented innovative lessons by students during the Practice Teaching.

210 days till 01-12-2015

2.7 Total No. of actual teaching days

during this academic year

Open book exam,

Photo copy of answer scripts

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

5

-

-

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students (I &II sem)

97.35

2.11 Course/Programme wise

91.12

2014-15

distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed | 94 | Results awaiting | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Documentation of various curricular activities leading to improve the quality of teaching learning process.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 1 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | 1 |
| Orientation programmes | 1 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | 3 |
| Summer / Winter schools, Workshops, etc. | 3 |
| Others | 2 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 3 | 4 | - | 4 |
| Technical Staff | - | 1 | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff members are encouraged to take part in Research activities entrusted by the department, allowed to participate in Research methodology workshops

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.3 Details regarding minor projects (applied inclusive education)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 1 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals |  | 00 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 02 | 02 |

3.5 Details on Impact factor of publications:

-

-

-

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects  *(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | Periodical | Schools & College | - | - |
| Total | - |  | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

-

3

3

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

-

-

-

-

-

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

INSPIRE CE Any Other (specify)

-

-

-

**-**

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.11 No. of conferences Organized by the Institution

2

3.12 No. of faculty served as experts, chairpersons or resource persons

2

1

-

3.13 No. of collaborations International National Any other

4

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

-

-

From Funding agency From Management of University/College

-

Total

3.16 No. of patents received this year

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

3.17 No. of research/ awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 00 | - | 4 | - | - | 00 | 04 |

3.18 No. of faculty from the Institution

1

Who are Ph. D. Guides

and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-

-

-

JRF SRF Project Fellows Any other

-

3.21 No. of students Participated in NSS events:

-

-

University level State level

National level International level

-

-

3.22 No. of students participated in NCC events:

-

-

University level State level

National level International level

-

-

3.23 No. of Awards won in NSS:

-

University level State level

-

National level International level

-

-

3.24 No. Of Awards won in NCC:

-

-

-

-

University level State level

National level International level

3.25 No. of Extension activities organized

-

-

University forum College forum

5

-

-

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* The Institution is the Study Centre for B.Ed from IGNOU since 2000
* MA in Education programme Study Centre from IGNOU since 2008
* M.Ed Study Centre from KSOU since 2002
* The college offers Extension activities in study skills, evaluation, facing examination, schools/colleges/NGOs
* PG Diploma in School Leadership and Management, Educational Technology, Educational Management and Administration, (PGDSLM, PGDEMA & PGDET)

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 2528 sqm | - | Management | 2528 sqm |
| Class rooms | 265 sqm | - |  | 265 sqm |
| Laboratories | 274 sqm | - |  | 274 sqm |
| Seminar Halls | 357 sqm | - |  | 357 sqm |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - |  | 23385/- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - |  |  |
| Others | - | - |  |  |

4.2 Computerization of administration and library

Office: Tally software

Library: EASYLIB Soft were

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 12013 | 526303 | 36 | 7604 | 12049 | 533907 |
| Reference Books | 288 | 144710 | 03 | 1665 | 291 | 146375 |
| e-Books | 55100 | 2500 | - | - | 55100 | 2500 |
| Journals | 15 | 5000 | - | - | 15 | 5000 |
| e-Journals | 2100 | 2500 | - | - | 2100 | 2500 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 42 | 10119 | - | - | 42 | 10119 |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 16 | 28 | √ | 28 | - | 06 | 07 | 07 |
| Added | 32 | - | √ | - | - | - | - | - |
| Total | 48 | 28 | √ | 28 | - | 06 | 07 | 07 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

-

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

0

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Cell contributes financial and academic support for the students to take up KAS, KES and other Technical Staff Examinations. The capacity building programmes are also organised for the students to face interviews, debates, seminars etc and also up keeping environmental and cultural aspects.

5.2 Efforts made by the institution for tracking the progression

The institution is tracking the progression –through the Governing Council –through the IQAC meeting

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 94 | Nil | Nil | Nil |

5.3 (a) Total Number of students

(b) No. of students outside the state

5

Nil

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 20 | 27.027 |

|  |  |
| --- | --- |
| No | % |
| 74 | 76.288 |

**Men** **Women**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Last Year** | | | | | | **This Year** | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 32 | 17 | 2 | 43 | Nil | 94 | 33 | 17 | 02 | 44 | 01 | 97 |

Demand ratio 100 Dropout % 0.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

NIL

NILL

06

06

IAS/IPS etc State PSC UPSC Others

NIL

NIL

NIL

NIL

5.6 Details of student counselling and career guidance

Every year career counselling classes /workshops are conducted .During placement services organisation make presentations regarding their schools. Career guidance is provided on need basis.

94

No. of students benefitted

5.7 Details of campus placement

The process is on,

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of Gender Sensitization Programmes

01

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Nil

Nil

Nil

State/ University level National level International level

No. of students participated in cultural events

Nil

Nil

Nil

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:**

Nil

Nil

Nil

State/ University level National level International level

**Cultural**:

Nil

Nil

Nil

oll

State/ University level National level International level

5.10 Scholarships and Financial Support-Yet to be sanctioned.

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | - | 9000 |
| Financial support from government | 10(SC/ST) | 60000(Appx.) |
| Financial support from other sources | 40(OBC) | 60000 |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

NIL

NIL

Nil

Fairs : State/ University level National level International level

NIL

NIL

NIL

Exhibition: State/ University level National level International level

1

5.12 No. of social initiatives undertaken by the students

Detail: Awareness campaign for public voting in election

5.13 Major grievances of students (if any) redressed:

- Ramp facility provided for physically challenged students.

- Additional Toilet facilities

- Rest room for Ladies.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:** Creating technically superior global with emotional stability ,integrity, updated knowledge base ,perceiving excellence in teacher education by producing competent , socially responsible teachers with in the frame work of Indian culture, ethos and universal values enshrined in the Indian constitution.

**Mission:**

* To develop in student teacher love for learning.
* To prepare competent, efficient, effective, socially responsible teachers with value orientation and social equity.
* To develop sensitivity towards emerging issues in the changing society, and
* To undertake quality research studies, consultancy and training programmes

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Offers academic guidance by inviting external experts

6.3.2 Teaching and Learning

Directors for academics monitor and provides guidance for effective and efficient transaction of teaching and learning.

6.3.3 Examination and Evaluation

Encourages Staff members to attend seminars, workshops and to take up research activities. In house activities for upgradation of assessment and evaluation

6.3.4 Research and Development

Workshop on research proposal writing.

Tool Preparation, SMS packages

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has a wide range of books, encyclopaedia, research journals and magazines, accessing journals online through INFLIBNET is provided by the college. There are48 computers with latent hardware and software, wifi internet, LCD projectors for most of class room. Interactive board available in the lecture board. There are some special library software (easy lib )

6.3.6 Human Resource Management

Interactive sessions are held in small groups. Members are helped to make a SWOT analysis and share experiences. Opportunities are provided to turn out their best. Win-Win situation and I am ok- You are ok situations are used often. Principal encouraged staff by giving hand outs.

6.3.7 Faculty and Staff recruitment

Follows the recruitment policy of Government of Karnataka. Management takes initiative in filling up the posts that are vacant through interactive sessions & Demonstration lessons.

6.3.8 Industry Interaction / Collaboration

Women supervisor training programme(NGO). Training offered for women working in garment industries.

6.3.9 Admission of Students

Central Admission Cell allots 75 students and remaining 25 students are admitted on management quota. For 2 years NCTE Teacher Education Programme 1 unit of 50 sanctioned 12( Management) and 38 Central Admission Cell

|  |  |
| --- | --- |
| Teaching | √ |
| Non teaching | √ |
| Students | √ |

6.4 Welfare schemes for

1940

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | YES | B.U | YES | Principal |
| Administrative | YES | - | YES | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

-

√

For UG Programmes Yes No

-

For PG Programmes Yes No

-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

OMR sheets have been introduced

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has given option to go for autonomy

6.11 Activities and support from the Alumni Association

Alumni has contributed funds for development of Garden.

6.12 Activities and support from the Parent – Teacher Association

Donated Rs. 10,000/-(10k) for poor students(need)

6.13 Development programmes for support staff

Training programmes on account maintenance has been organized for non-teaching staff. Supporting staff are encouraged by holding separate staff meeting

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tube lights are replaced by LED lights in phased manner.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

Preparation of teaching learning resources like album, collage, CD and innovative charts and models.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

Students are submitting reports of various curricular and co-curricular activities conducted by the institution.

7.3 Two Best Practices of the Institution

Display of teaching and learning resources after each semester. Use of Print Media

7.4 Contribution to environmental awareness / protection

Pot culture and cleaning the campus

7.5 Whether environmental audit was conducted? Yes No

√

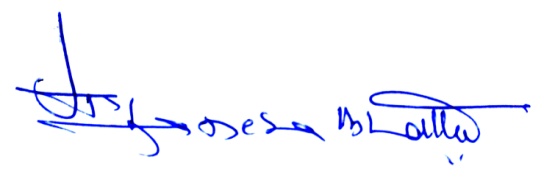
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college tries to use different approaches to teach like co-operative learning strategies and using mass media. SWOT analysis made for the better understanding of workforce, college offers consultancy in regard to learning, teaching, evaluation, guidance, counselling, career planning is done.

8. **Plans of institution for next year**

Face-lift to building of M.E.S.T.C. Equipment the laboratory, Wi-Fi campus, Add on courses in value education, professional ethics and educational technology.

*e B.R.Gopal Name Dr.H.S.Ganesha Bhatta*



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*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

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**Annexure I**

**1.3 Feedback from Stakeholders 2012-13**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl.No** | **Stake Holders** | **A** | **B** | **C** | **D** | **E** |
|  | Alumni | **√** |  |  |  |  |
|  | Parents | **√** |  |  |  |  |
|  | Employers | **√** |  |  |  |  |
|  | Students | **√** |  |  |  |  |
|  | Co operating Schools |  | **√** |  |  |  |

A-Excellent B=Very Good C=Good D=Satisfactory

E=Needs Improvement

**Annexure II**

**7.1 Best Practices 2012-13**

**ACTIVITY BOARDS IN DIFFERENT CONTENT CUM METHODOLOGY**

1. **CCM of Teaching Science And Mathematics  
   Board No.**

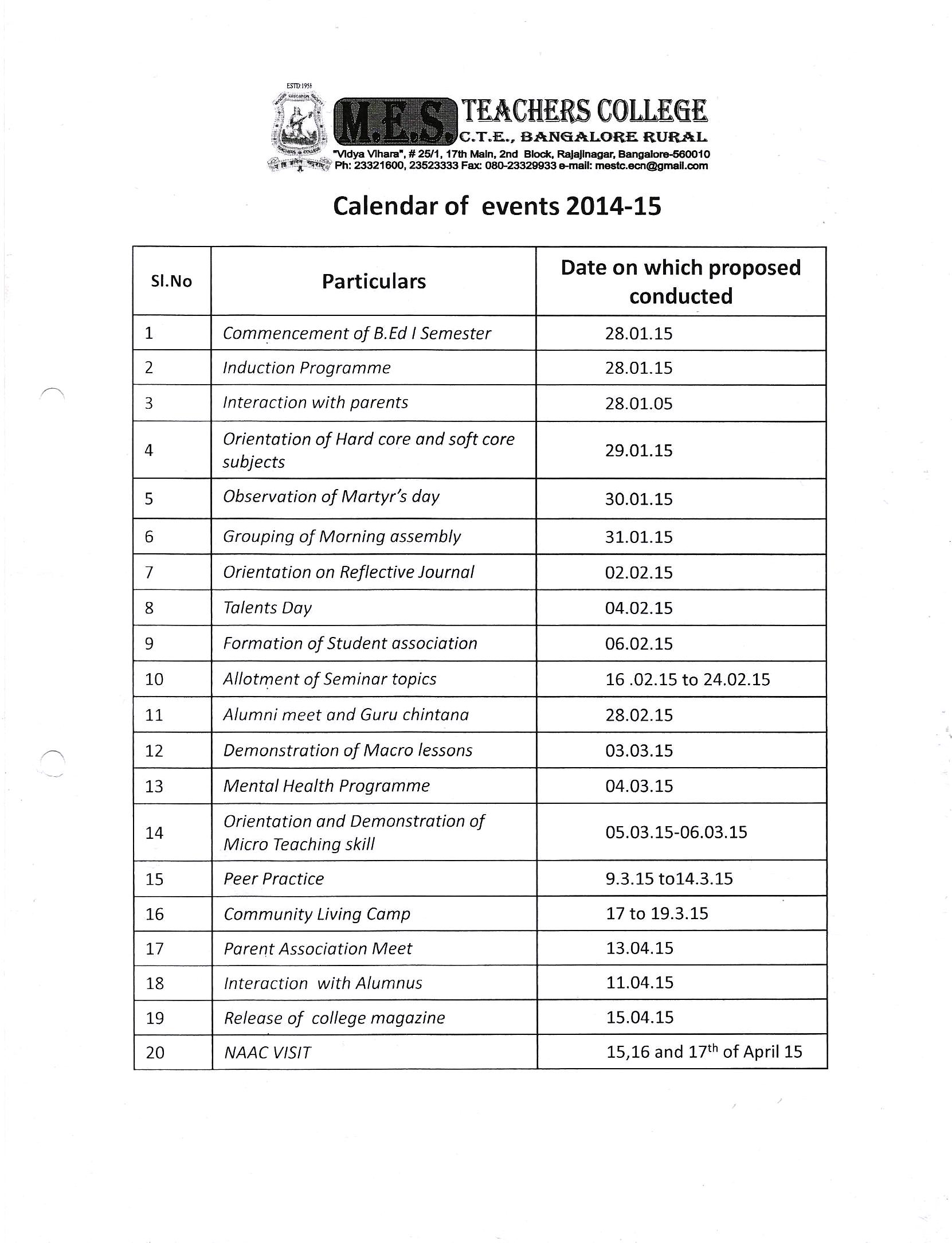
|  |  |
| --- | --- |
| **Sl.No** | **Board** |
|  | **Field visit board** |
|  | **Model Making board** |

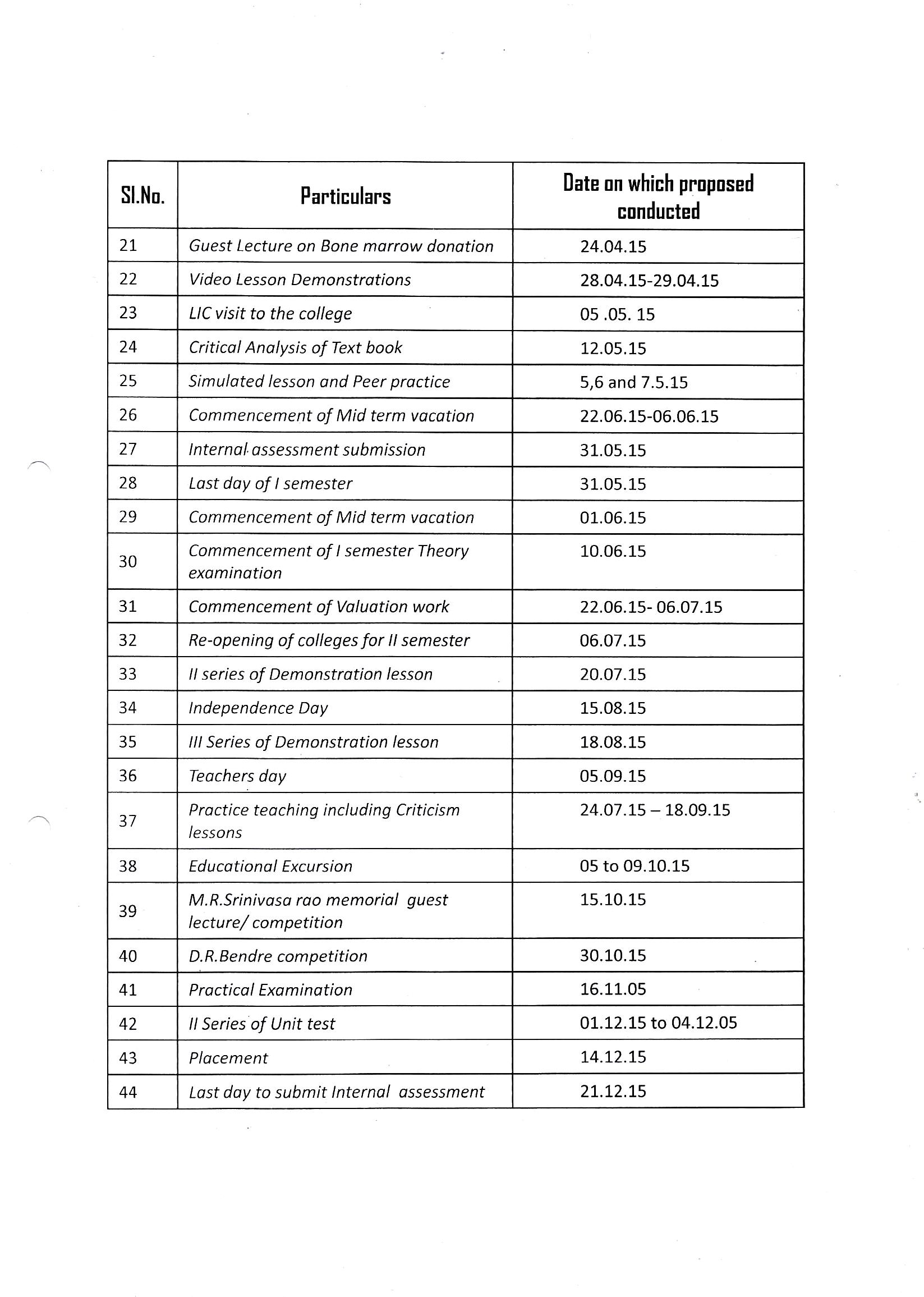
1. **CCM of Teaching Languages  
   Board No.**

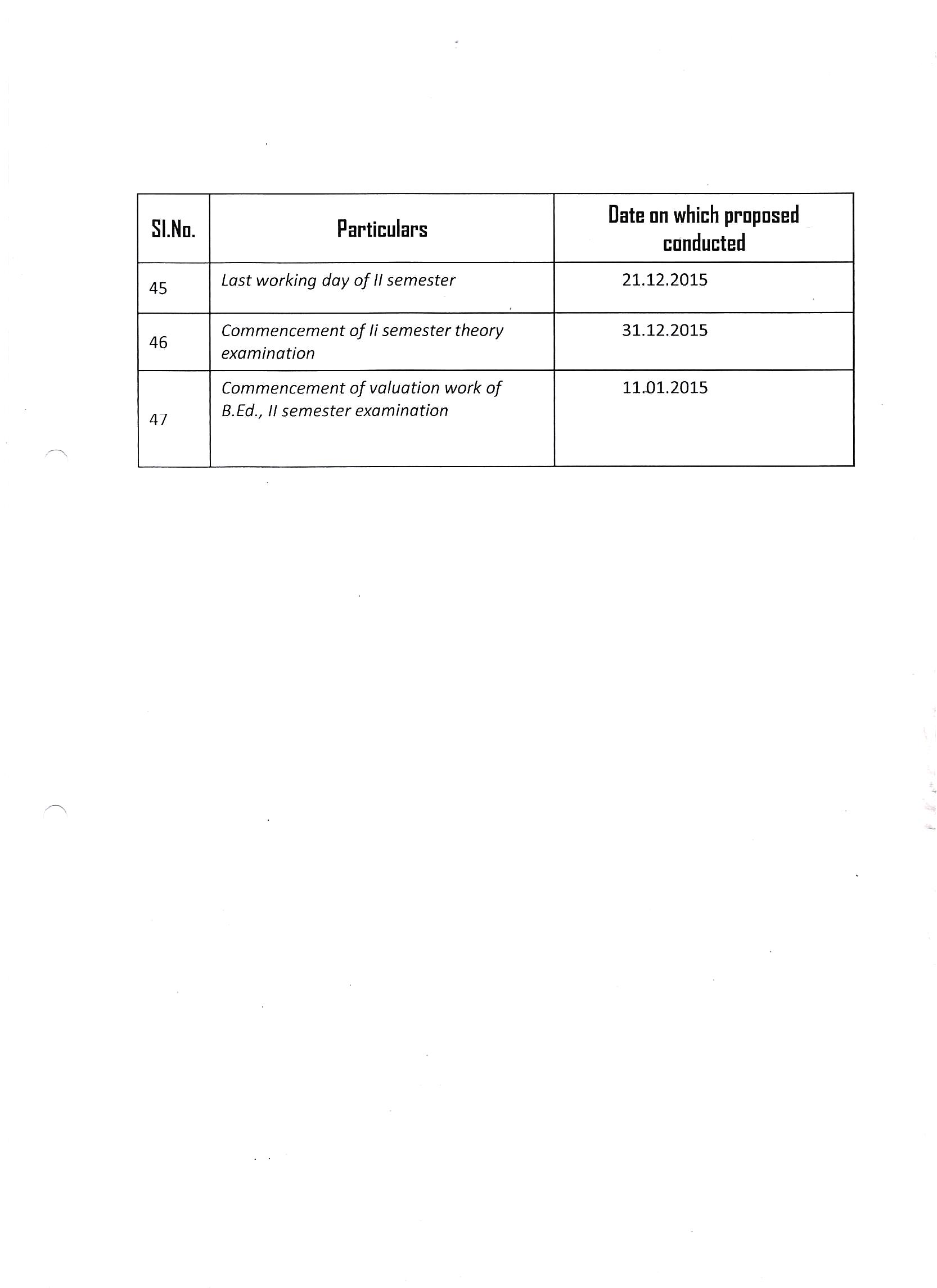
|  |  |
| --- | --- |
| **Sl.No** | **Board** |
| **1)** | **Quiz board** |
| **2)** | **Literary Board** |

1. **CCM of Teaching Social Science  
   Board No.**

|  |  |
| --- | --- |
| **Sl.No** | **Board** |
| **1)** | **Album making boards** |
| **2)** | **Text Book analysis board** |
| **3)** | **Field visit board** |
| **4)** | **Archaeological Source board** |

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