

## UNIQUE FEATURES OF THE COURSE

- ⇒ Emphasis on proactive communication skill
- ⇒ Rigorous training during Preschool Internship
- ⇒ Study Material provided
- ⇒ Mentor-Tutor service provided
- ⇒ Action Research Project
- ⇒ Computer Literacy
- ⇒ Performing Arts and Pre School Games
- ⇒ Field Visits
- ⇒ Internship in the preschools of MES
- ⇒ Exam preparedness ensured
- ⇒ Continuous Assessment of Progress

*Congratulations on your first step- You will be teaching the most important age group of children*

## About Us -Why Join MES TEACHERS COLLEGE

- ⇒ Established in the year 1958
- ⇒ Enlightened and benevolent management
- ⇒ Recognized at the state and national levels for its academic excellence
- ⇒ Dedicated and scholarly staff members
- ⇒ Reputed for providing high quality education through its state-of- the- art infrastructure, environment friendly campus, knowledge center
- ⇒ Campus recruitment of the students through the Placement Cell



**MYSORE EDUCATION SOCIETY**

'Brahmi', #62, 15th Cross, 10th Main, Malleshwaram, Bengaluru-560003



**MES TEACHERS COLLEGE**

'Vidya Vihara', #25/1, 17th Main, II Block, Rajajinagar, Bengaluru-560010.



In Collaboration with  
**CENTRE FOR EDUCATIONAL & SOCIAL STUDIES**

#6/6, 'Prajnanam'. 10th Block, 2nd Stage, Nagarabhaavi, Bengaluru-560072.

**Offers**

**CERTIFICATE IN FOUNDATIONAL STAGE**  
(covering ECCE)

Admission starts from 17th July 2023

**Apply Now**



**BROCHURE**

"VIDYA VIHARA", #25/1, 17TH MAIN, II BLOCK, RAJAJINAGAR, BENGALURU-560010  
Web: <https://mesinstitutions.in/web/mes-teachers-college> Ph: 080-23321600  
E-MAIL: [mestc.edn@gmail.com](mailto:mestc.edn@gmail.com) / [mestc\\_edn@yahoo.com](mailto:mestc_edn@yahoo.com)

## OUR VISION

To create socially and emotionally mature responsible group of citizens, while providing and promoting excellence in ECCE.

## OUR MISSION

- Developing transformative learning experience in student teachers anchored in academic excellence and social responsibility.
- Preparing competent, efficient, effective and enthusiastic professionals drawn from diverse backgrounds.
- Fostering a sensitivity towards emerging issues in the global society.
- Providing leadership, continued professional and intellectual development to sustain quality in pre-school teacher education.

## OUR OBJECTIVES

- Nurturing rational thinking and creative abilities among student teachers
- Developing competencies and skills to become an effective pre-school teacher, including focusing on digital literacy.
- Instilling commitment to community service
- Inculcating core values in student teachers.

## SIGNIFICANCE OF THE COURSE

Learning is a continuous process that begins from birth. The initial six years is the most crucial period in child's life, as the development in this period is extremely rapid. The National Education Policy 2020 considers this stage as a foundation for the next higher levels of learning. The success of Foundational Stage lies in the presence of an effective teacher who is adequately equipped to impart the curriculum at this foundation stage. Responsibility of the teacher lies in varied domains like health, nutrition, care and education. Like teacher training at any other level, it is important to have trained teachers at Foundational Stage.

**MES Teachers College** with its experience in the field for the past six decades (since 1958), has taken step forward to start a well planned Teacher Training program for Foundational Stage. The aim of launching this value added program is to prepare creative and efficient teachers to handle children in their formative years.

**Centre for Educational and Social Studies (CESS)** is a not-for-profit registered society based in Bengaluru. CESS is driven by the vision to bring about "Social Transformation through and with education" and mission to engage in Research, Capacity Building and Policy Advocacy in the domain of Education, India Studies, and allied areas. CESS has carried out numerous research studies, capacity building workshops, both in-house and in collaborations, and has been conducting stakeholder consultations on various policy issues and initiatives from state and central governments from time to time. The outcomes of the consultations are documented and submitted to concerned government departments to help them develop evidence-based policies.

The Centre projects a holistic and universal vision within the framework of Indian social reality. Its central mission is to strive to address critical issues in education and society with an applied, comprehensive, and unbiased approach supported by unflinching assessment of facts, exploration and analysis, and the spirit of high-quality transformation. In its endeavour to facilitate the implementation of NEP 2020, CESS is now deeply engaged in the capacity building of stakeholders, especially Faculty and Institutions of Higher Education.

## COURSE DETAILS

### ELIGIBILITY:

Applicants should have completed minimum of II PUC /12th grade from a recognized board / council

**DURATION: 6 MONTHS** - 2 Cycles Annually

**For the year 2023-24**

- 1st Cycle - 1st August to 31st January
- 2nd Cycle - 1st December to 31st May

**Course Fee: ₹ 30,000/-**

### CURRICULUM:

- Early Childhood Education in Indian Society
- Child Psychology
- Health and Nutrition
- Planning and Organization of Early Childhood Education

### PRACTICUM:

- Foundational Literacy and Numeracy- Orientation, Demonstration, peer practice
- Basics of computers with practical

### INTERNSHIP:

- 15 days internship in pre schools- Report Writing
- CCA- Music, Art and Craft, Games

**WE OFFER**  
**Morning Batch**  
10-00 am to 1-30 pm  
**Afternoon Batch**  
1-30pm to 5-00 pm

**Freshers and  
working teachers can apply**

**Online and Offline  
Modes of teaching**

**100% Placement Assistance**



*"The goal of every child education should be to activate the child's own natural desire to learn"*

*-Maria Montessori*